GOVERNMENT DEGREE COLLEGE, REY

(Affiliated to Himachal Pradesh University Shimla)

Students Performance And Learning Outcome



Session 2021-22

Bachelor of Arts

Students seeking admission for B.A. programme are expected to imbue with following qualities, which help them in their future to achieve the expected goals:

- Realization of human values & ethics.
- Sense of social service.
- Responsible and dutiful citizen.
- Able to create an independent and lifelong learning.
- Understand critical thinking.
- Learning effective communication skill.
- > Demonstrating social interaction & effective citizenship.
- > Understanding environment and sustainability.

Bachelor of Commerce

- A commerce graduate has immense opportunities in solo entrepreneurs, marketing, auditing, finance, income tax and other direct and indirect tax counselors, filing of various returns, etc.
- A commerce graduate can open his/her own business venture. He can start his own venture for doing internal audit. He can do further studies till research. He can start his own shop or business.
- ➤ He/She can pursue administrative services like IAS and HAS. He/She can work as intern to chartered accountants and auditors.

Bachelor of Arts (BA)

BA with Economics

- To familiarize the students with the recent development in the Indian economy as well as the economy of Himachal Pradesh.
- ➤ To provide the students with the background of Indian economy with the focus on contemporary issues.
- > To help the students to prepare for varied competitive examinations.
- Ability to develop awareness on the various new developments in different sectors of an economy Agriculture, industry, services, banking, etc.
- Ability to compare and contrast Indian economy with other world economies.
- ➤ Developing research knowledge using various statistical tools in economics.

➤ Developing the knowledge about theories of economic growth & development and issues of economic planning.

BA with History

- > Students will be able to understand the basic themes, concepts, and chronology of Indian history. (As well as world history)
- ➤ It will also develop a sense of thinking and arguing historically and critically in writing and discussion.
- > Student will prepare themselves for various types of competitive exams.
- ➤ Career employability such as tourist guide, heritage manager, interpreters, teachers, archivist, archaeologist, librarian, museum curators, researcher, historical fiction writer, journalist and historian.
- ➤ It will develop practical skills, which are helpful in the study and understanding of historical events of India and in others countries.
- > This will also be helpful in understanding the background of human evolution, its religion, various customs, different institutions and ancient administration.
- ➤ It will also develop a sense of preservation for our ancient history and its various aspects i.e. Inscriptions, Coins, Sculptures, manuscripts, monuments, paintings and customs etc.
- ➤ It will develop the habit of visiting archaeological sites, museum, and various archives related to Indian history.
- Awareness among the students for their local customs, beliefs, art and painting, Social, and religious history.

BA with Political Science

- ➤ Knowledge about political process of the nation
- > Study of national and international political relation.
- > Study from competitive examination point of view.
- > Understanding the government and its functions and duties.
- > Creating appropriate and efficient political leader and party.
- > Getting knowledge of Constitution of India.

BA with Hindi

> Students of Hindi will be able to read, understand, write and speak Hindi.

- They would acquire the knowledge of Hindi grammar, literature, history of literature, Indian philosophy.
- They will also acquire the initial knowledge of Hindi literature
- They would be able to write poems, novels stories.
- ➤ They would prepare themselves for UPSC, HPPSC and translation jobs.
- After passing their PG, they can apply for teaching jobs in schools, colleges and universities.

B.A. Music (Vocal)

- The students learn the basic techniques of Vocal Music in this graduation course.
- ➤ They learn basics of Classical Music like Ragas, Talas and other theoretical knowledge about music.
- After graduation, they can pursue teaching in Schools. Except this, students can also have a bright future as Radio Artist, Television Artist, Solo Performers in Govt. as well as private sector.

Bachelor of Commerce (B.Com)

- Finance, accounting and online filing of financial transactions through Tally
- Auditing
- ➤ Income tax and filling up of Income Tax return online
- Marketing, e-commerce and personal selling
- > Statistics and Mathematics
- Various Corporate Laws
- Various Industrial Laws
- > Economics and Indian economy
- > Entrepreneurship
- > They can pursue career in the above said fields.
- ➤ They have immense avenues in teaching, interns as auditors, marketing managers, banking sector employees and entrepreneurs, etc. along with the above said areas.

Course specific outcomes

(Example: Faculty of Commerce & History)

B.com I year

Environmental study is taught as an ability enhancement course.

- ➤ The basic knowledge of financial accounting and online filling of accounting transactions through tally.
- > Basic principles of management are taught.
- Various business laws
- > Business statistics and mathematics.

B.com II year

- > Basic Company and industrial laws are imparted.
- ➤ Income tax law and practices theory and online uploading of income tax are taught.
- > Computer applications in business.
- > Corporate accounting.
- > Cost accounting.
- **E-commerce.**

B.com III year

- Human resource management.
- > Principles of marketing.
- > Auditing and corporate governance.
- > Fundamentals of financial management.
- Indirect tax laws.
- > Entrepreneurship.
- > Principles of microeconomics.
- > Corporate tax planning.
- ➤ Banking and insurance.
- > Management accounting.
- > International business.
- > Office management and secretarial practice.
- > Fundamentals of investments.
- Consumer protection.
- > Personal selling and salesmanship.
- Indian economy.

B.A(History) 1st Year

DSC-1A HIST (A) 101 History of India from the earliest times up to 300CE.

- > Students will understand the chronology of Ancient India
- It will provide knowledge of development and the various achievement of man in Stone Age.
- It will through a deep light on the different aspects of Harappan civilization.
- It will motivate them to study the religious, spiritual texts of ancient India.
- > Students will know about the different aspects of Indian history under various dynasties.
- It will help them to know about the emergence and philosophy of Jainism and Buddhism.
- It will also provide the idea about art and architecture of ancient India.

DSC-1B HIST (B)-102

History of India C. 300 to 1206

- This course helps them to construct the idea about the Guptas, their rulers and administration.
- > Students will be able to know about the various historical writing of ancient India
- ➤ It will help them to examine the political structure of ancient India and the emergence of various regional powers.
- It will help them to understand the growth of Buddhism.
- ➤ Knowledge about the various changes in society, economy, and culture in ancient India
- > Different opinion about the origin of Rajputas and the Arab invaders.
- > It will also help them to know about various types coins during the Gupta age.

B.A(History)
2nd Year

DSC-1C HIST (B)-203 History of India 1206 to 1707

- > Students will be able to know about the establishment of Delhi sultanate.
- Philosophy of Bhakti and Sufi movements.
- Foundation and expansion and consolidation of Mughal Empire and decline of Mughal Empire
- It will help them to know about the art and architecture of medieval India
- They will be able to identify the various causes of rising of Maratha and Sikh Power.

DSC-1D HIST (A)-204

History of India 1707 to 1950

- > It will help them to analyse the 18th century debate.
- They will evaluate the different reasons responsible for rise of British power in India
- ➤ Will help them critically evaluate the different land revenue settlement in India and its impact on Indian Economy.

- This will enhance their knowledge about the various reasons responsible for socio-religious reform movements in India and its legacy to modern Indian society.
- ➤ It will help them critically analyse the reasons and mistakes made by Indians during the uprising of 1857. Comparison of nationalist movement's pre Gandhian and Gandhian Era.
- ➤ It will help students to critically evaluate the Growth of communal politics and the various factors liable for the partition of India.

SEC 1 HIST (A) 213

Historical Tourism

- It will help the student to know about the art and architecture of India.
- > It will increase their knowledge about the main style of temple architecture i.e. Nagara Vesara and Dravida.
- > It will provide them detail knowledge about cultural heritage and it will inculcate the sense of preservation towards the glorious heritages of India.
- > They will differentiate the various temple architecture style of Himachal Pradesh and its importance in modern times
- It will help them to map the attractive tourist places in Himachal Pradesh.
- Most important is that it will enhance the skill of students to make their career in the field of tourism.

SEC 2 HIST (A) 215

An Introduction to Archaeology

- > Students will be able to know about the archaeology its origin and its development and scope.
- ➤ With the help of this, they will be able to make their perception about the people and their style of living in ancient time.
- Fieldwork in Archaeology develops practical, academic, employability, management, team building, communication and problem solving skills.
- > It will increase their knowledge about various techniques of survey and excavation in archaeology
- > Student will enable to map the different archaeological sites in India

B.A(History) 3rd Year

DSE 1A HIST (A) 305

Modern and Contemporary World History 1: 1871-1919

- > Students will be able to know about the changes occur in modern and contemporary world.
- > Student will critically think about the various reasons responsible for freedom movements of world.
- ➤ They will examine the various aspects of Russian revolution.
- They will be able to find out the reason of first word war and its impacts on world.

DSE 1B HIST (A) 307

Modern and Contemporary World History II: 1919-1992

- ➤ This will help the students to examine the different causes of peace settlement and its main consequence.
- > Students will be able to analyse the different policies, which were liable for the origin of Second World War and its horrid results.
- They will understand the concept of human rights and its relevancy in modern times.

SEC-3 HIST (A) 317

Indian History and Culture

- > Students will have deep knowledge of Indian culture, tradition and its main practices.
- > They will examine various factors leading to urbanization.
- They will be able to evaluate the social inequality and the concept of gender.
- It will make them to understand the Indian fairs and festivals.

SEC-4 HIST (A) 319

Introduction to Indian Art

- > They will know about the different arts, crafts, sculptures, reliefs, painting miniature, mural and folk arts of India and its importance in Indian history.
- Student can differentiate between the Hindu, Buddhist and Jain art and architecture.
- They can analyse the art and architecture style during Hindu and Muslim period.

GE-1 HIST(A)310

Social-Religious Reform Movements in India (19th and 20th Centuries)

- > Students will be able to understand the social scenario of 19th and 20th Centuries's India
- They can examine the position of women's in medieval india.
- ➤ They will identify the renowned women's and social worker's their contribution to Indian history.
- They will be able to evaluate the various social reforms movement led by the Raja Rammohan Rai, MDS, Swami Vivekanand, Ani Basent, J. Fule, Dr Bhimrao, M.Gandhi & Others in Indian history and its contribution to modern India.

GE-2 HIST(A)312

History of Himachal Pradesh1815-1972

- > Student will be able to map the geographical position of Himachal Pradesh.
- They will critically examine the invasion of Gorkhas and its impact on the history of Himachal.
- > Will be able to understand the main reasons of British paramount on Himalayan region.
- They will have detailed knowledge of different movements and its consequences on Himachal.
- It will provide them a deep knowledge about the birth of modern Himachal.